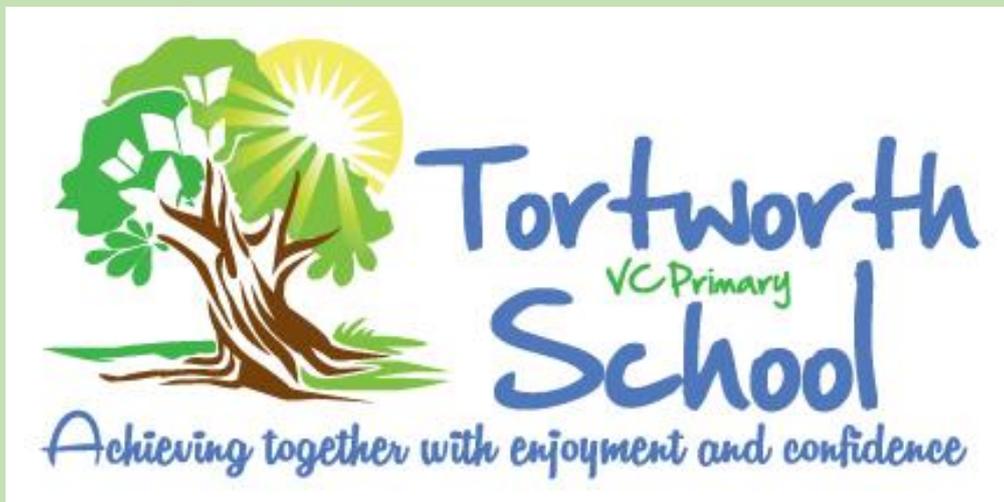


Remote Learning
at
Tortworth Primary



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Day 1: Your child will immediately be able to practise key skills by accessing Sumdog, TimesTable Rockstars, Bug Club, Purple Mash and The Oak National Academy. You will already have the log in details for these apps and websites but if you have any difficulties please phone the school office on 01454 260510 or email office@tortworthprimaryschool.org.uk

Day 2 onwards: Please log in to your Google Classroom or Tapestry for EYFS at 9 am. Your teacher will set tasks for you.

We also have packs available for collection or delivery from Day 2 if you prefer that option. Please contact the school office.

Teachers and school staff will be available Monday to Friday (term time) between 8:30am and 4:00pm to answer queries and respond to childrens' work.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We deliver the same curriculum remotely as we do in school wherever possible and appropriate.

Your child will be set the same tasks to complete at home which they would have been given in school. The approach to our introduction of new learning will be adapted. Teachers provide links to video clips and powerpoints to explain new concepts and ideas to the children. Learning will be play based and active in EYFS and Y1 (using resources you will have at home or in your pack) and as the children move further up the school work will be more structured and formal.

We provide marking and feedback on children's work by posting comments on Google Classroom. We will award ACE stamps to children for good effort and achievement.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Approximately 3 – 3 ½ hours per day. Please take breaks between sessions and also give your child time to practise key skills (eg times tables and spellings) on our apps.
EYFS/KS1 (3 hours)	We will set your child 5 – 6 tasks per day which are intended to last around 20-30 minutes. We advise that you take a break between each one. You may also wish to add in some extra short sessions such as Sumdog or Bug Club.
KS2 (3 – 4 hours)	We will set 3 - 4 tasks per day which will take around 50 – 60 minutes to complete. We advise that you take a break between each one. You may also wish to add in some extra short sessions such as Sumdog, Times Table Rockstars or Bug Club.

Accessing remote education

How will my child access any online remote education you are providing?

Please see the information on our website here. Your child's class teacher will have given you all the login details. If you have lost these please get in touch with school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Printed packs are provided for your child if you prefer. These can be collected from the outside school office or we can deliver on request.

We also issue some devices to children who do not have sufficient access to ICT at home. Our devices must be signed out and back into school with Miss Brobyn and Mrs Adams. We ensure that devices are quarantined at school for 72 hours between use. Through discussion with families, school staff are aware of children who may need to borrow a school device and will contact you in the event of a class closure or self-isolation of pupils. If you do not hear from us by Day 2 and you need ICT at home please call us on 01454 260510.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our key message is 'Check In, Check Out'. You and your child will need to **check in** (Google Classroom) every morning to see the daily tasks and at the end of the day **check out** by posting a photo of completed tasks.

Your child's class teacher will also check in and check out every day. They will check that your child has accessed their online platform and as often as possible will check out and respond to any tasks and assignments completed.

We use the following resources and approaches. Please also see our remote learning advice on our website.

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home and Bug Club Online
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences eg. Purple Mash, Charanga
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- expectations for pupils' engagement with remote education
- expectations of parental support, for example, setting routines to support your child's education

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers routinely monitor engagement of pupils in our home learning apps such as Sumdog and Bug Club. Children are awarded with ACE stamps for high levels of engagement in these apps. Teachers identify trends or patterns and adjust work set accordingly.

During class closure or periods of self-isolation teachers check pupils' engagement in tasks regularly throughout the day. At the end of every day they will provide feedback on work posted via Google Classroom. Teachers and teaching assistants also post messages of support and praise.

When pupils are not completing remote learning tasks class teachers phone parents and offer strategies and support. If this continues for more than two to three days the SENCO, Head teacher and/or Safeguarding Lead will phone parents and/or meet online to provide support and address issues.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

As we explained earlier, our key message is '**Check In, Check Out**'. You and your child will need to **check in** (Google Classroom) every morning to see the daily tasks and at the end of the day **check out** by posting completed tasks or a photo.

Your child's class teacher will also **check in** and check out every day. They will check that your child has accessed their online platform and throughout the school day will **check out** and respond to any tasks and assignments completed. The class teacher will correct any errors or misconceptions that your child may have.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our SENCO, Miss Panting will contact families of children with SEND via phone or online meetings to provide support and assistance.

Children who receive one to one adult support at school, will receive messages from their adult who will be checking the work that they have completed.

Work will be carefully differentiated for pupils with SEND and in most instances a combination approach of online learning and a pack of specific resources and materials will be appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The approach will be very similar. Tasks will be set daily on our online platform and a pack of materials will also be available from Day 2.

Your child will be invited to attend some live lessons and assemblies/meetings with their class.

The teacher will check in and out as regularly as they can but not during the school day.

Please contact the school office if you have any difficulties accessing the learning or online sessions.