

Pupil premium action plan 2018 - 19

| Tortworth VC Primary School's Pupil Premium Action Plan 2019 | | | |
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| Headteacher name: | Carol Bowes | Signature: | |
| Chair of Governors name: | Sally Moreton | Signature: | |

| Pupil Premium Profile 2017-18 | |
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| Number of eligible pupils: | 6 |
| Amount per pupil: | 5 x £1320 1X £1900 |
| Total pupil premium budget: | £8,500 |

| Barriers to future attainment (for pupils eligible for PP) |
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| <p><i>Strategies to be implemented in 2017 -18 (6 children eligible – 4:6 SEN)</i></p> <ul style="list-style-type: none"> Reducing the gap between disadvantaged children and others in Mathematics. Increase new staffs' skills in supporting children with SLCN and autism issues so that attainment improves Invest in a more personal approach to learning in English and Mathematics <p>Gap between PP children and others in maths is still present, although attitude towards the subject has greatly improved and is evident from children's progress. New staff are confident in supporting children with SLCN and feel equipped to use resources to diagnose and target intervention. Work on positive learning attitudes and challenge have supported our more reluctant learners, increasing their application during lesson time. Progress for target groups and individual children at expected or better was R 100% W 67% and M 67% (each child worth 17%) 100% attended one or more extra-curricular activities. FSM pupil's attendance T1-T5 was 96%, 1.7% down on last year. Feedback from children's questionnaires 70% say that school helps them to develop skills in reading, writing and maths. Feedback from parent questionnaire indicate that 100% were extremely happy with the opportunity to discuss their children's needs on a 1:1 basis.</p> <p>Strategies to be implemented in 2018 – 19 (6 children eligible – 4:6 SEN)</p> <ul style="list-style-type: none"> Work on closing the gap between disadvantaged children and others, with an emphasis on daily reading. Employ strategies to support children's social and emotional development. Target intervention to consolidate basic maths skills so they can transfer to problem solving. |

| Item | Outcomes and success criteria | Owner | Milestones | Completed | Review date | Total cost |
|--|--|-------------------------------------|--|--|-------------|---|
| Pupil premium teacher | To ensure targeted pupils make accelerated progress and narrow the gap between theirs and the national average. | PP/ Head teacher | Planning/books demonstrate how the teacher has ensured children make relevant progress & attainment. | ongoing | | <i>½ day per term SL time</i> <i>Approx. ½ day per week FM time</i> <i>£3,500</i> |
| | | | Intervention is monitored closely by class teacher & TA to ensure children continue to make progress | ongoing | | |
| | | | Termly monitoring will demonstrate small steps of progress towards at least expected progress by the end of July | Termly | | |
| | | | Records from intervention demonstrate progress made | Termly | | |
| Family Mentor support & pupil premium incentive scheme | Early morning contact for parents of and vulnerable children. Encourage parents to apply for FSM Support with social and emotional needs | Family mentor, PP/ Head teacher | Ensure all parents who are eligible for FSM are made aware. Ensure website information is up to date. | Ongoing | | |
| | | | All parents of vulnerable children feel confident to approach the FM either personally or by email. Family mentor questionnaire | Ongoing September '18 & July 2019 | | |
| | | | Run Pyramid club for target children. (Possible Pyramid for parents as well) | From term 2, as necessary | | |
| Pupil tracking meetings | Seven times a year (3 as part of normal monitoring) pupil tracking with class teachers focusing on PP children To ensure good communication about progress and attainment and other pastoral needs of the children are catered for through intervention | Class teacher, PP teacher and SENCo | Progress meetings will lead to a clear plan for intervention and quality teaching for following term. TA's to be present at meetings | Termly | | <i>3 x days' supply cover per year</i> <i>£540</i> <i>(Lunchtime/ Afterschool for other meetings)</i> |
| | | | Progress to be analysed in line with national data | September & July | | |

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| Management time for SENCo/ PP teacher | To ensure all PP children's attainment and progress is in line with or better than national through analysing data, organising the teaching programme and appropriate interventions. | PP teacher/ SENCo | To analyse school data drawing out successes and room for improvements. To analyse areas in need of improvement and act upon them | Termly | | Leadership time included in staffing budget |
| | Meeting with parents to ensure clear communication of children's attainment and progress. | | To meet with parents at least 6 times per year and discuss progress, attainment and how they can support their children. | Termly | | |
| Teaching resources | To purchase target resources, which will help staff to analyse children's needs and support them in delivering correct intervention. | All | To purchase Numicon big maths, renew subscription for Nessy numbers. Boxall and dyslexia analysis screening | As necessary | . | Approx. £500 |
| Quality first teaching | Increase children's enjoyment of and progress in reading. To develop key positive relationship that supports learning. | PP teacher/ SENCo | To deliver daily 1:1 reading and quality key worker time. | Daily | | TA time throughout day |
| Targeted CPD for effective delivery of interventions | Staff will be confident and competent in delivering effective support. Parents will be aware of how to support their child's good mental health. | Head teacher | Delivery of Mental health training twilight sessions 3 x per year + parent workshop session. (inclusion support) | T1 - 3 | | See below |
| Financial support for trips, after school clubs and residential visits | Ensure disadvantaged pupils have access to a range of experiences. | School business manager | PP pupils will not be excluded from events because of financial reasons | ongoing | | <i>Approx. £500</i> |
| Inclusion, behaviour support and Ed psychologist – traded service (Apr – Mar) | To ensure staff/parents are able to identify and support children with appropriate strategies | Headteacher | EP and behaviour support/advice/assessment work for target children | Throughout the financial year | | <i>£3084 approx. Not all of this budget is solely directed towards PP children.</i> |
| Total pupil premium expenditure: | | | | | | £8,544 |